

Chicago Public Schools Library Curriculum Standards

Kindergarten

- Becomes acquainted with the kinds of materials in the Library Media Center (LMC)
- Knows the purpose of a visit to the library media center
- Creates a story by interpreting the pictures in a book
- Learns the proper care of library materials
- Locates a self-selected book in the Library Media Center
- Asks a question to solve an information problem
- Articulates orally a simple citation (author and title) to indicate an information source
- Acquires information through observation and listening
- Locates the easy section of the library
- Locates information in reference materials
- Uses picture clues
- Uses title as clue to content
- Identifies characters and setting
- Follows one-step directions

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First Grade

- Demonstrates knowledge of the skills from Kindergarten
- Knows that the LMC is a place with many kinds of materials
- Knows some of the materials that are found in the LMC
- Uses items carefully and returns them to the proper place
- Locates a book in the easy section
- Uses checkout and return procedures properly
- Identifies the title and the author of a book
- Understands illustrations are pictures
- Knows illustrators draw pictures
- Uses picture clues
- Identifies characters and setting
- Listens to and responds to a variety of media, including books, audiotapes, videos and other appropriate publications
- Uses Picture dictionary to find meaning of unfamiliar words
- Alphabetizes the first letter
- Opens and closes applications and programs on the computer
- Works in groups to research and present finding in appropriate written and oral formats
- Recognizes a simple citation (author and title) to indicate an information source
- Expands knowledge of literature; reads a wider variety

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Second Grade

- Demonstrates knowledge of the skills from K-1st grade
- Recognizes the need for information
- Locates the following section of the LMC
 - Easy Fiction
 - Periodicals
 - Listening/Audio-Visuals
 - Non-Fiction
- Knows the difference between fiction and non-fiction
- Recognizes the author, Illustrator and title on the title page of a fiction book
- Locates and uses the table of contents in non-fiction books
- Knows the difference between magazines and books
- Uses an Encyclopedia to locate pictures of familiar things
- Uses key words to retrieve information from print resources
- Alphabetizes to the second letter
- Locates guide words in the dictionary
- Uses author letters to locate book on the shelves
- Writes and articulates a simple citation (author and title) to indicate an information source
- Presents research finding in appropriate written and oral format
- Expands knowledge of literature; reads a wider variety

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Third Grade

- Demonstrates knowledge of skills from K-2nd grade
- Knows the sections of the LMC
- Realizes fiction books are shelved in alphabetical order by the author's last name
- Associates non-fiction with the Dewey decimal numbers
- Understands a biography in the story of a person's life
- Knows the difference among books, newspapers and magazines
- Alphabetizes to the third letter
- Locates and retrieves information in an automated or traditional catalog through a title, author or subject search
- Identifies, selects, and locates resource materials and information on a given topic
- Recognizes that information sources are available in a variety of formats (print, none-print, databases, community resources (institution and human))
- Uses guides in the dictionary and the encyclopedia
- Uses the Dewey numbers to find books on the shelves
- Determines if a fiction or non-fiction book is used to answer a specific question
- Uses the menu and keywords to locate and access general reference electronic materials
- Gather and uses information to gain knowledge, solve problems and support positions
- Expands knowledge of literature; reads a wider variety

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Fourth Grade

- Demonstrates knowledge of the skills from K-3rd grade
- Constructs questions to guide research
- Identifies and uses alternative retrieval tools available in other locations
- Locates information using maps, tables and graphs
- Recognizes primary and secondary sources and cites properly
- Collects and records information to answer a controlling research question
- Writes and presents reports about key ideas, issues or situations with evidence from formal research
- Applies information in critical thinking and problem solving
- Understands biographies are arranged by the last name of the subject
- Alphabetizes to the third or fourth letter
- Uses parts of a book to gather specific information
- Uses the call number to locate fiction and non-fiction materials
- Seeks information to related to various dimensions of personal well-being
- Expands knowledge of literature; reads a wider variety

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Fifth Grade

- Demonstrates knowledge of skills from K-4th grade
- Demonstrates ability to locate fiction and non-fiction books and biographies
- Explores different kinds of genres
- Utilizes copyright date and list of illustrations for information
- Demonstrates correct usage of traditional or automated catalog
- Uses the information in a preface, an introduction and a foreword
- Locates copyright date in a book and can evaluate its importance
- Identifies and uses cross references (“see” and “see also”) in the card catalog and in reference books
- Locates and uses information in biographical sources and books about authors
- Selects information appropriate to the problem or question and hand
- Collects and records information to answer a controlling research question (ideas/concepts, direct quotes, paraphrase, summarizing and footnotes)
- Organizes and records information using appropriate visual organizers (e.g. Venn diagrams, webbing, etc.)
- Conducts general overview of content to locate relevant information
- Uses electronic encyclopedias, almanacs, indexes and catalogs
- Uses search strategies to retrieve electronic information using databases, CD-ROMs, videodiscs and telecommunication
- Use simple computer graphics and integrates graphics into word-processing steps and publishing
- Demonstrates use of specialized reference materials
- Expands knowledge of literature; reads a wider variety

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Sixth Grade

- Demonstrates knowledge of skills from K-5th grade
- Knows the roles of library personnel
- Identifies inaccurate and misleading information
- Organizes information for practical application
- Identifies a variety of potential sources of information
- Demonstrates the ability to locate fiction and non-fiction books, biographies, and print and non-print reference materials
- Expands knowledge of literature by exploring different types of media
- Locates and uses major print and non-print resources in LMC
 - Atlas and Maps
 - Encyclopedia – special and general
 - Abridged Reader's Guide
 - Dictionaries (specific and general)
 - National Geographic and index
 - Vertical file
 - Card Catalog (traditional or automated)
 - Paperbacks
 - Fiction
 - Non-fiction
 - Current periodicals
 - Thesaurus
 - Indexes
 - Books
 - Periodicals
 - Atlases
 - Almanacs
 - Databases
 - CD-ROMs
 - Videodiscs
 - Telecommunication
 - Internet
- Uses the parts of a book to locate information compiles a bibliography using the designated form
- Expands knowledge of literature; reads a wider variety

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Seventh grade

- Demonstrates knowledge of skills from K-6th grade
- Knows similarities and differences among school libraries, public libraries and special libraries
- Uses the parts of a book to locate information
- Knows the content and use of the following:
 - Reference Sources (print or Database)
 - Books of Familiar Quotations
 - Biographical Sources
- Integrate new information into one's own knowledge
- Takes notes from print and non-print sources using prescribed procedures
- Evaluates materials for accuracy, relevancy and comprehensiveness
- Skims to select relevant materials for a given purpose
- Selects appropriate source for research
- Locates, evaluates and uses information from print and electronic resources
- Locates, evaluates and uses information from on-line resources
- Recognizes copyright and trademark icons and tells what they symbolize
- Organizes and reports research finding in oral written, visual and/or electronic formats
- Expands knowledge of literature; reads a wider variety

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Eighth Grade

- Demonstrates knowledge of skills from K-7th grade
- Analyzes information resources for validity
- Selects desired materials independently
- Infers facts and ideas from reading and viewing
- Evaluates materials for currency
- Uses abridged, unabridged and special dictionaries
- Demonstrates skills in selecting and organizing information found in two or more sources
- Uses specialized references materials
- Locates, evaluates and uses information from print and electronic resources
- Locates, evaluates and uses information from On-line sources
- Uses various media to present research findings.
- Expands knowledge of literature; reads a wider variety